

Parental Involvement Policy

We believe that children get the most benefit from early years education and care when parents and the setting work together in partnership.

Aim

- To support parents as their children's first and most important educators.
- To involve parents in the life of the pre-school and their children's education.
- To support parents in their own continuing education and personal development.

Procedure

In order to fulfil these aims:

We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support the families.

Through access to written information and through regular informal communication, we inform parents about how the group is run and its policies.

We encourage and support parents to play an active part in the governance and management of the pre-school.

We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group.

We inform parents on a regular basis about their children's progress.

We involve parents in the shared record keeping about their children either formally or informally; and ensure parents have access to their children's written records.

We inform parents about relevant conferences, workshops and training.

We try to hold meetings at different times and in different venues to avoid excluding anyone.

We welcome the contributions of parents, in whatever form these may take.

We inform all parents of the systems for registering queries, complaints or suggestions. All parents have access to our written complaint's procedure.

We provide opportunities for parents to learn about the pre-school curriculum and about young children's learning and development.

We periodically conduct a parent/carer survey in order to gain feedback on what we are doing well and how we can improve.